

Bath Middle/High School

Foreign Language Curriculum Overview

Spanish I

Curriculum Used: [¡Así se dice! By: Glencoe](#)

Standards: [Michigan World Languages Content Expectations](#)

Topics Covered

Semester 1	Semester 2
Introductions Descriptions Home and Family	School Objects and Activities Foods Sports

Focus Skills and Concepts

- Greet people
- Count to 100.
- Identify colors.
- Identify days, months and seasons.
- Discuss weather.
- Describe self and others with appropriate descriptions.
- Talk about school subjects and other related school activities.
- Use and conjugate the verb “ser”.
- Describe families and pets.
- Describe your house and furnishings.
- Use and conjugate the verb “tener”.
- Master the possessive adjectives.
- Talk about school and school supplies.
- Master the present tense of **-ar** verbs.
- Use and conjugate “ir,” “dar,” and “estar”.
- Identify common foods and discuss meals.
- Simulate a restaurant environment and order food.
- Master the present tense of **-er** and **-ir** verbs.
- Talk about sports activities and uniforms.
- Master stem-changing verbs in the present tense.
- Express ones likes, dislikes and interests.

Essential questions students can answer at the end of the course:

- How would you describe yourself and friends in Spanish?
- How would you describe your family and school in Spanish?
- What would be the process of ordering a meal at a restaurant in Spanish?
- How would you describe your school classes and activities in Spanish?
- How would you express your likes, dislikes and interests in Spanish?

Prerequisite skills critical for success in this class:

- Basic English grammar
- Willingness to repeat, speak aloud and make oral presentations
- Be an active participant in class
- Basic organizational skills

Major Projects

- House diagram
- Restaurant skit
- Poster of likes, dislikes and interests

Assessments

- Chapter quizzes and tests
- Speaking tests
- First and second semester final exams